

ALUMNI



LEARNING EXPERIENCE SURVEY REPORT

THE PURPOSE

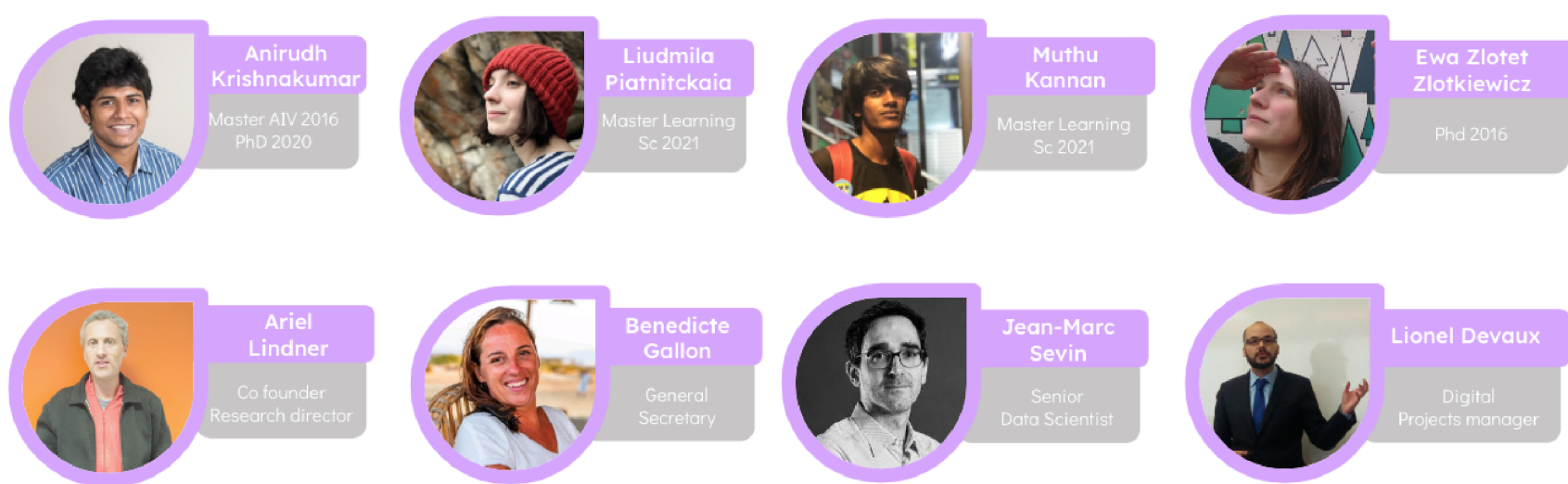
IN THE PAST 15 YEARS, **OVER 1700 LEARNERS***,
MENTORS, RESEARCHERS & STAFF MEMBERS
HOSTED AND SUPPORTED BY THE INSTITUTE

*Learners include Bachelor, Master, PhD, DU diploma, Summer School participants...

**LEARNING FROM OUR PAST
TO DO BETTER IN THE FUTURE
AND CONTINUE TO ATTRACT NEW
STUDENTS, SCIENTISTS, TEACHERS,
PARTNERS & FUNDERS**



THE TEAM



RESEARCH METHODS

63 QUESTIONS | 6 CATEGORIES



3 FOCUS GROUPS

2022
April

June

Octobre

KEY FIGURES

TOTAL ALUMNI*

1300



32% PhD (2007)*

52% Masters

37% LiSc (2004)*

12% LeSc (2014)*

3% DiSc (2019)*

16% Bachelors (2011)*

*Alumni graduating through 2019

SURVEY RESPONSES

309



27% PhD

55% Masters

41% LiSc

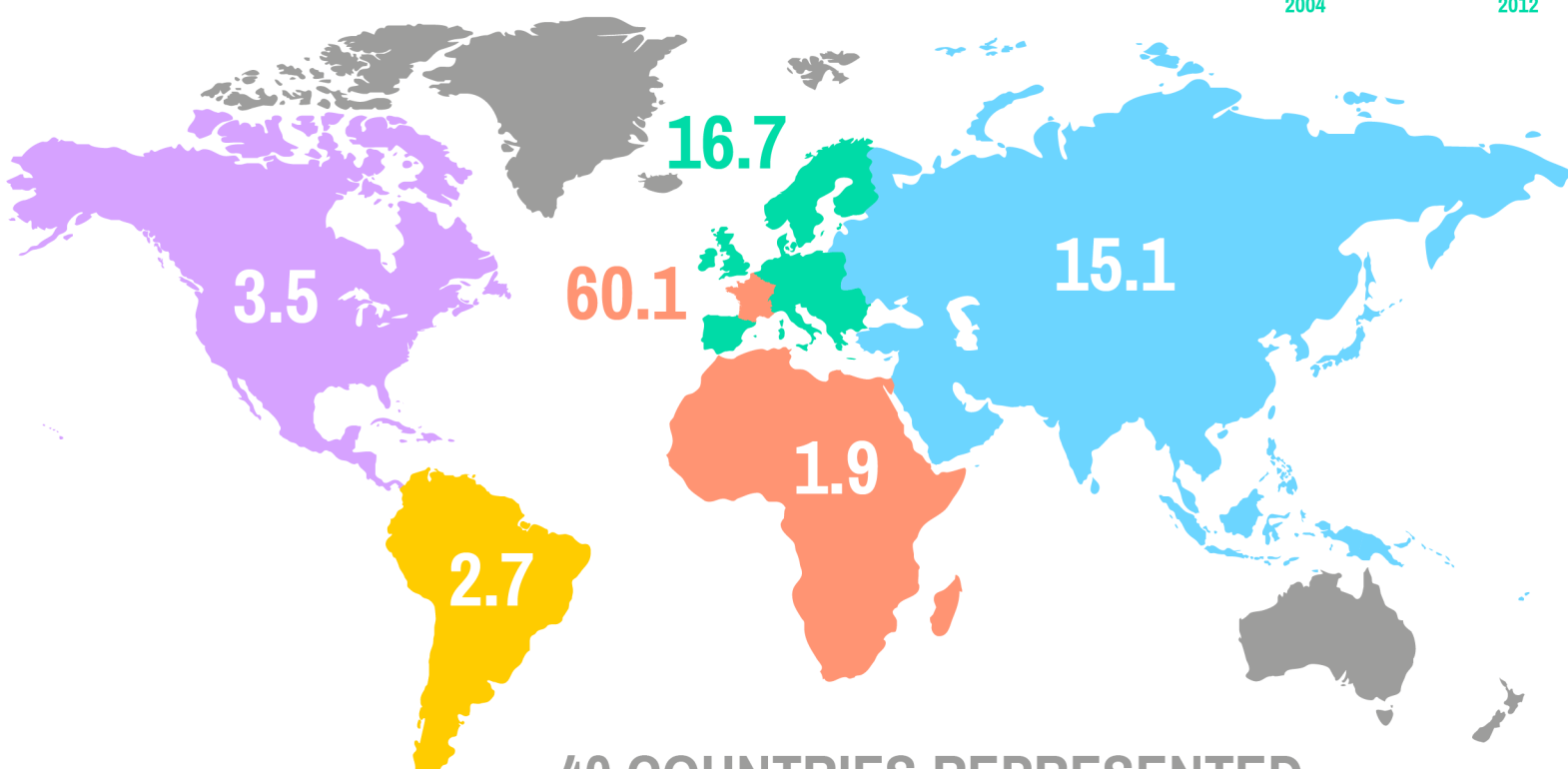
12% LeSc

2% DiSc

18% Bachelors

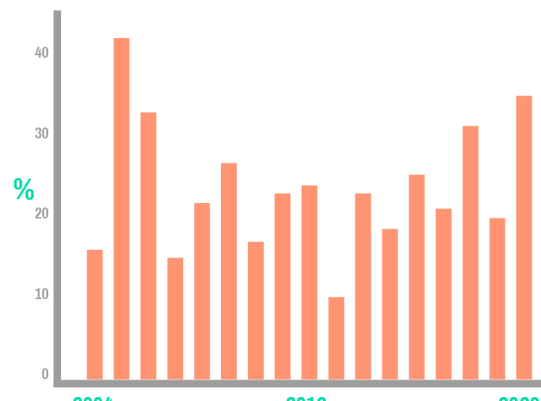
SURVEY COHORT

PERCENTAGE OF RESPONDENTS BY CONTINENT



40 COUNTRIES REPRESENTED

PERCENTAGE OF RESPONDENTS FROM EACH YEAR'S ALUMNI POPULATION



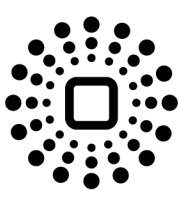
ALUMNI LEARNING EXPERIENCE SURVEY REPORT

IN BRIEF

A TESTAMENT TO GRADUATES' STRONG ATTACHMENT TO THE INSTITUTE. THE LASTING IMPACT ON PERSONAL AND PROFESSIONAL LIVES. FOOD FOR THOUGHT

- > MENTORING AND CAREER GUIDANCE,
- > TECHNICAL AND ENTREPRENEURIAL SKILLS,
- > DEVELOPMENT OF PROFESSIONAL NETWORKS.

OVERVIEW OF THE SIX CATEGORIES

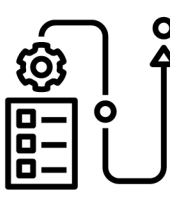


VISION & BIG PICTURE

PHILOSOPHY AND VALUES OF THE INSTITUTE, UNIQUE FEATURES OF THE ORGANIZATION

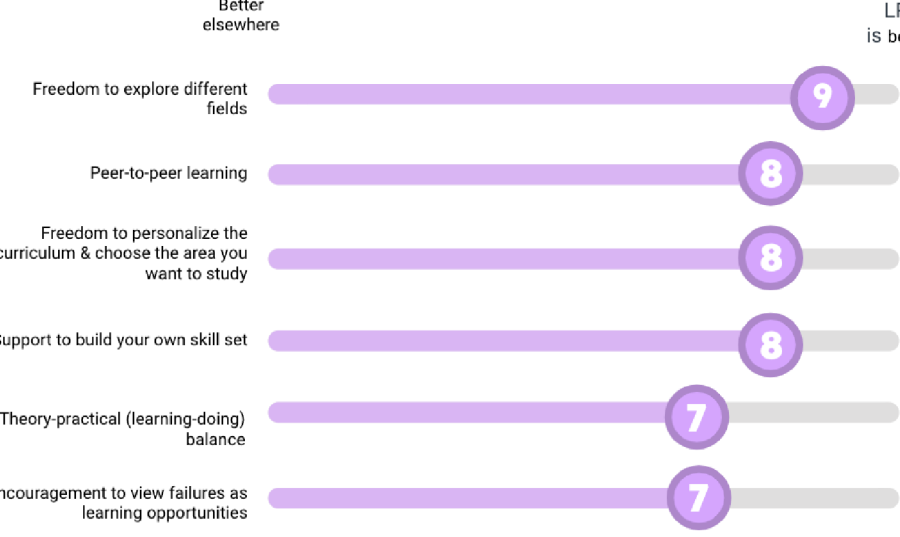
IT HAS A GREAT VISION ON SCIENCE AND SOCIETY, AND EDUCATION, THAT IS REALLY FORWARD-LOOKING.

Average: 8,4
N = 237
Positive: 73,5%
Negative: 16,2%
Neutral: 10,3%



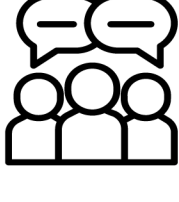
METHODOLOGY

LEARNING AND TEACHING PRACTICES, IMPACT OF THE INSTITUTE'S SPECIFIC METHODS ON ALUMNI'S PERSONAL AND PROFESSIONAL LIVES



Average: 7,8
N = 214
Positive: 63,6%
Negative: 18,2%
Neutral: 18,2%

HANDS-ON LEARNING IN MASTER INTERNSHIPS WAS VERY WELL BALANCED WITH THEORETICAL, COLLECTIVE PROJECTS TOGETHER WITH FELLOW STUDENTS THROUGHOUT THE YEAR.

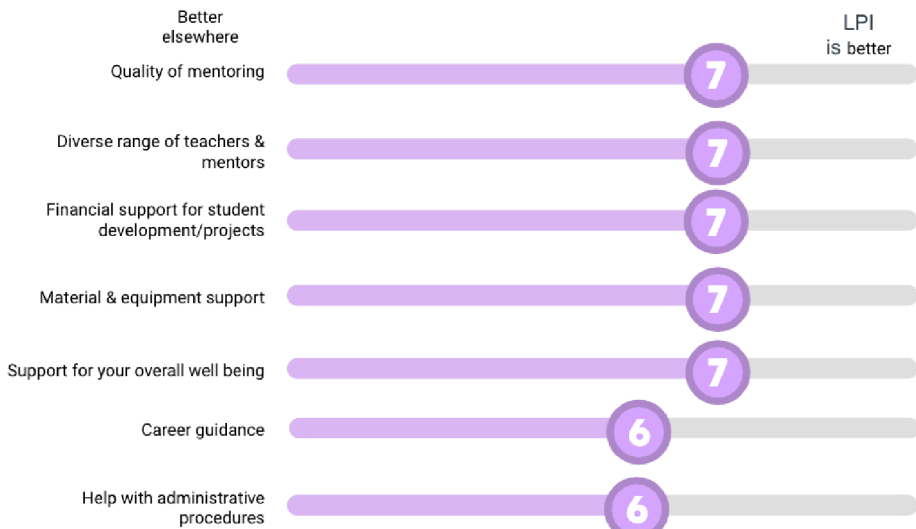


MENTORING & SUPPORT

LEVELS AND QUALITY OF GUIDANCE RECEIVED BY LEARNERS, MATERIAL, ADMINISTRATIVE AND FINANCIAL SUPPORT

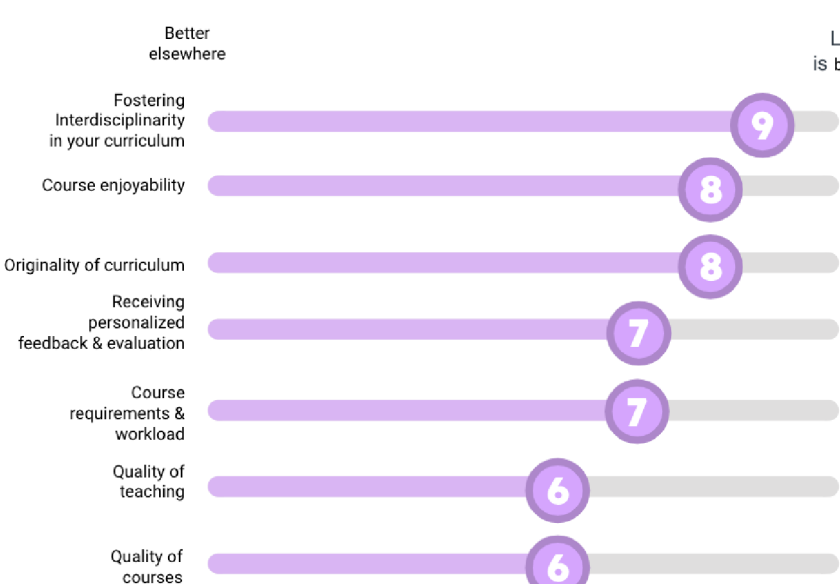
IN MY OPINION, THE CRI AND ITS MENTORING IS UNIQUE IN HELPING TO SPROUT, AND THEN SUPPORT AND FOSTER STUDENT-LEAD INITIATIVES.

Average: 7,4
N = 208
Positive: 83,3%
Negative: 10,4%
Neutral: 6,1%



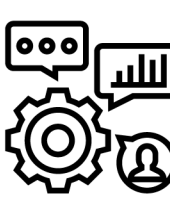
COURSES

CURRICULUM STRUCTURE, CONTENT AND ADAPTABILITY, ENJOYABILITY OF THE CLASSES, WORKLOAD, REQUIREMENTS, QUALITY OF TEACHING...



VERY INNOVATIVE AND SMARTLY DESIGNED COURSES, THAT EMPHASIZED LEARNING AND GROUP-WORK AS MUCH AS GRADES AND PERFORMANCES.

Average: 7,3
N = 220
Positive: 70,3%
Negative: 16,2%
Neutral: 13,5%

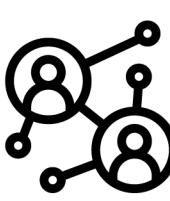
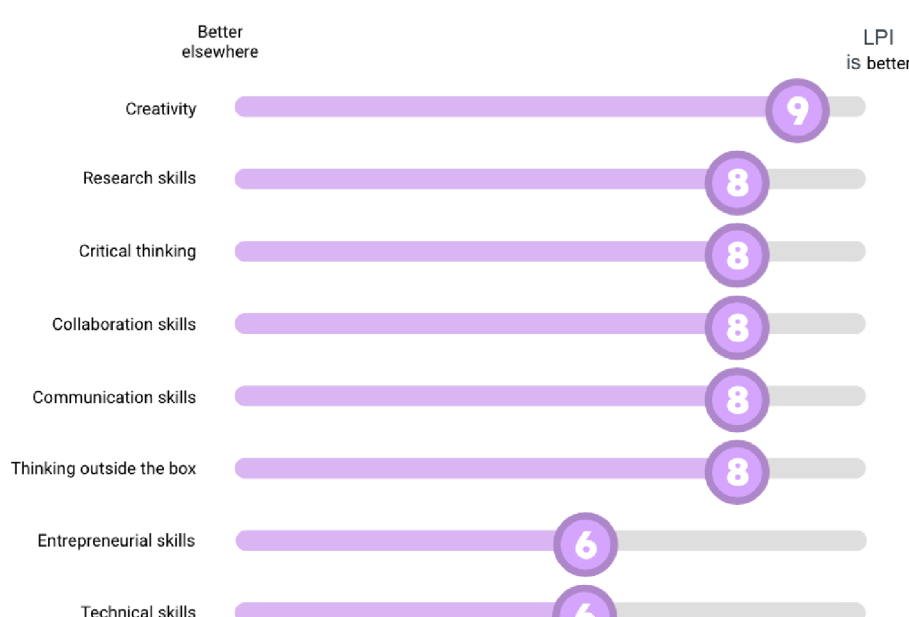


SKILLS

SKILLS DEVELOPED BY THE COMBINATION OF VISION, METHODS, MENTORING AND COURSES, SELF-DECLARED STRENGTHS AND WEAKNESSES OF GRADUATES

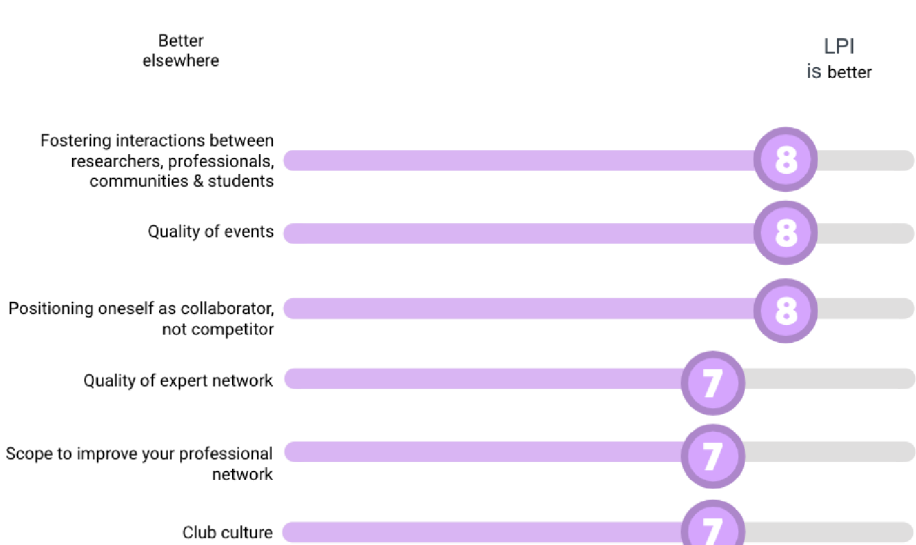
Average: 7,4
N = 211
Positive: 74,2%
Negative: 9,7%
Neutral: 16,1%

THE MOST IMPORTANT THING THAT CRI GAVE ME WAS CRITICAL THINKING, AUDACITY TO BE CREATIVE AND HAVE OUTRAGEOUS IDEAS, AND CO-CREATE WITH OTHERS.



COMMUNITY

QUANTITY & QUALITY OF INTERACTIONS OF LEARNERS WITH TEACHERS, RESEARCHERS, PROFESSIONALS & OTHER LEARNERS, COLLABORATION NETWORKING OPPORTUNITIES...



THE NETWORK BUILDING SKILLS THAT I LEARNED AT CRI WERE KEY TO MY CAREER. MY IDENTITY AS A SCIENTIST DEVELOPED BECAUSE I FELT RECOGNIZED AS SUCH BY A NETWORK OF PEERS, INTERNAL AND EXTERNAL TO THE CRI.

Average: 7,4
N = 205
Positive: 73,5%
Negative: 10,4%
Neutral: 6,3%

