



**Executive
Education**

Drivers for Change Summer School: Initiation

Engage in Systemic Change

As a leader, you face increasingly wicked problems and unpredictable challenges that require constant innovation and adaptive learning.

Join us on a journey of positive change that will help you and your organisation identify the tools and develop the competencies needed to make sense of complexities and navigate uncharted waters.

Designed for socially conscious leaders like you, our 5-day research-powered initiation programme serves as a unique accelerator for driving change, experimenting with new attitudes, and engaging in the science-based fundamentals of sustainability.

You will explore the potential of collaboration between peers in an interdisciplinary, international and intergenerational context. You will be inspired by the power of exploration, emergence and systemic approaches to creating new knowledge and transformative solutions. You will learn how to embrace your discomfort zone and vulnerability to engage in divergent thinking, map the unknown and identify the levers of a learning organization.

During the summer school, you will use TeamUp, our tailor-made AI-powered collaborative digital platform, to document your learning experience. You will have continued access to TeamUp for the 12 months following your attendance. This will enable the emergence of learning ecosystems and the secure and collaborative sharing of community members' projects and skills.





Participants:




Social & Scientific
Entrepreneurs,
Senior Management,
Large Companies,
Non-Profit Organisations
Consultants,
NGOs, SMEs

Dates:

June 28 - July 2
In Person
In English



Our Values:

-  Sustainability
-  Co-construction
-  Learning to take care of Oneself, Others & the Planet

Initiation Concepts:

- Scientific Principles of Sustainability
- Collaborative, Hyper-Collaborative & Open System Methods
- Openness, Peering, Sharing & Global Action: the Attitudes of Collective Intelligence
- Systemic Approaches and Impact Evaluation
- Interdisciplinary, International and Intergenerational Networking
- Research Method and Knowledge Creation
- Principles and Methods of Learning Organisations

Learning Objectives:

- Address Sustainability with Deep Comprehension and Broader Vision
- Imagine New Postures to Experiment in Turbulent Contexts
- Understand Principles of Systemic Approaches to Complexity and Uncertainty
- Provide your Organization with Accessible Methods and Tools to Facilitate Learning and Collaboration

Programme Tools:

- Daily Reflexive Feedback Notebook for Participants
- Exclusive Access to LPI's Digital Platforms (We Learn, Projects)
- Online content for Post-Program Topic Thought
- Personalized Support to help build your Project and/or Pursue a Professional Master's Degree or Professional Doctorate.



Speakers



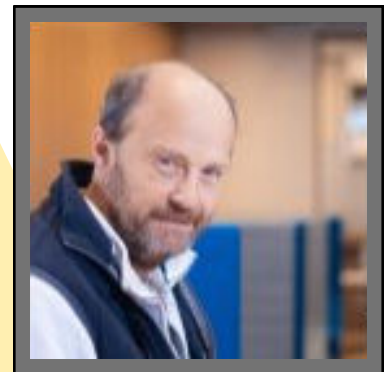
Muriel MAMBRINI

Director of FIRE Graduate School &
EURIP Graduate School of
Learning Planet Institute

Muriel MAMBRINI-DOUDET heads the Doctoral School at the Learning Planet Institute and is a research director at INRAE. A doctor in Nutrition, she has been appointed to direct research at the disciplinary interfaces and presides over a research centre of 1,500 people, a "natural place for interdisciplinarity". She has the added skills of design sciences and epistemology that helped lay the foundations for a science management programme. Today, the programme is helping to open up the science and innovation ecosystem to accelerate transitions at both national and European levels.

François TADDEI

Co-founder & President of
Learning Planet Institute



François TADDEI is the founder and president of the Learning Planet Institute (formerly the Centre de recherches interdisciplinaires). He is an internationally renowned researcher at Inserm & devotes himself to the sciences of learning. In particular, the notion of Planetizen, learning to take care of ourselves, others & the planet. He authored two essays on the subject: Apprendre au XXI^e siècle (Calmann-Lévy, 2018) & Et si nous? How to meet the challenges of the 21st century together (Calmann-Lévy, 2022).

Speakers



Gaëll MAINGUY

Deputy General Director &
Director of Learning Planet
Institutes's Organisational
Transformation Dept.

Gaëll MAINGUY is a graduate of Ecole Normale Supérieure and holds a doctorate in neuroscience. His work focuses on brain development, open & interdisciplinary science practices, systemic analysis of sustainability issues, and the transformation of educational systems. Today, Gaëll is Deputy Director General of the Learning Planet Institute and teaches systemic approaches to sustainability and learning mechanisms. He is also a member of the Scientific Council of the Institute of Research for Development (IRD).

Raphael COSTAMBEYS- KEMPCZYNSKI

Director of Education of
Learning Planet Institute



Raphael COSTAMBEYS-KEMPCZYNSKI is Director of Education at Learning Planet Institute and a specialist in cultural & media studies. Entrepreneur, journalist and academic-researcher, he created his first company at 16, held various leadership roles in higher education institutions for over 15 years, and co-directs a master's degree in journalism. He led the construction of the *Place de la Nation* university campus in Paris, wrote the Greater Paris Region's Project to Improve the Quality of Student Life, and from 2015 to 2021 directed the Paris Ideas Festival.



Contact Us

Location:

Learning Planet Institute
8 rue Charles V, 75004 Paris

Email us at:

driversforchange@learningplanetinstitute.org

Tuition Fees:

3000 €/participant

Partial or total scholarship could be provided for young social entrepreneurs and leaders of the NGO sector within the limitations of available places.