



LEARNING PLANET INSTITUTE  
8 bis rue Charles V • 75004 Paris  
[learningplanetinstitute.org](https://learningplanetinstitute.org)

"  
The Learning Planet Institute breaks down barriers to taking bold action.  
There's an audacity, a latent madness in us, and here it can come out!  
It's like hitting a big RESET button. The Learning Planet Institute helps  
us deconstruct our ways of thinking so we can build ourselves back up  
in our own way.  
"

Flora Vincent, AIRE Master alumna



LEARNING  
PLANET  
INSTITUTE



# THE LEARNING PLANET INSTITUTE

Since 2006, the Learning Planet Institute has been dedicated to reinventing learning for all ages (lifelong learning) through collective intelligence in order to build sustainable and inclusive learning societies able to rise to the complex challenges we face.

The Institute's mission is to explore, research and share new ways of learning and cooperating in order to respond to the needs of the youth and the planet. By encouraging and disseminating a culture, methods and tools for *empowerment*, it transforms organisations. Ultimately, it leads communities and supports "*Learning Planetizens*" to take care of themselves, the others and the planet.

To achieve its goals, the Learning Planet Institute creates research and educational programmes based on interdisciplinarity, diversity and initiative. This relies on the synergies between its activities: **R&D** (Search), **Education** (Learn), **International Alliance** (Unite), **Transformation of Organisations** (Accompany) and **Digital Ecosystems** (Provide).

"The Learning Planet Institute is a place where you can think outside the box, indulge your curiosity, and take risks. It is an ideal environment for the curious."

Ana-Maria Lennon-Duménil, teacher



© Antonin Weber\_Hans Lucas

"At the Learning Planet Institute, there is no reason to fail. All we do is explore and learn."

Rajeev Mylapalli, PhD student in the FIRE Doctoral School



© Antonin Weber\_Hans Lucas



© Patrick Sordollet

## OUR RAISON D'ÊTRE

As we face grave risks to the future of humanity and the living planet itself, we must urgently reinvent education to help us address common challenges. This act of reimagining means working together to create futures that are shared and interdependent.

"Reimagining our futures together" report - UNESCO - 2022

Focus on SDG 4.7 - Education for Sustainable Development - while cultivating cross-cutting competencies for all/multiple SDGs

"At the Learning Planet Institute, there are no barriers. You learn by doing and are given all the confidence you need to try new things. It's truly a golden opportunity."

Daria Vilkova, AIRE Master student



© Quentin Chevrier

Respond to the call of the United Nations to tackle its 17 Sustainable Development Goals (SDGs)

Seek sustainable solutions to social, environmental, and economic issues

## OUR BELIEF

We believe that the most powerful assets for systems change are lifelong learning, collective intelligence, and the strength of the coming generation.



© Quentin Chevrier

"No one has the same background, but everyone has a lot to contribute. You discover things you didn't even know existed. Everyone makes an effort to explain their work to others. The Learning Planet Institute provides this interface where everyone can share, benefit from a more holistic view, and grow while contributing to the growth of others."

Anshu Bhardwaj, researcher



© Quentin Chevrier



# OUR CORE ACTIONS

Our Institute develops a systemic approach to rethinking learning and collaboration through our 6 core actions.



## SEARCH

**"Researching scientific ways of learning"**

We use research and technology to develop projects incorporating artificial intelligence, collective intelligence, and frugal innovation.

## UNITE

**"Transforming education on an international scale"**

We bring together diverse, complementary actors to effect change in education systems, sharing knowledge, pedagogical practices, and experience in the field.

In partnership with UNESCO.

## ACCOMPANY

**"Turning conventional organisations into learning organisations"**

We support educational institutions and organisations public and private in their transition to becoming learning structures operating with greater efficiency.

## LEARN

**"Learning differently, no matter what age"**

We create and transform educational programmes and practices at the individual and collective levels both within and without academic institutions.

## PROVIDE

**"Rethinking and facilitating learning through digital technology"**

We create tools and platforms for communities of common interests to take shape, facilitating both the exchange of practices and experience and the collective management of their projects.

© Quentin Chevrier



## WELCOME

**"Creating and fostering sustainable and inclusive action"**

Everyone in the Learning Planet Institute community—students, researchers, teachers, and staff—can feel at home on our 5,000 m<sup>2</sup> campus in the heart of Paris.

## OUR AUDIENCES

> RESEARCHERS

> EDUCATION PROFESSIONALS

> LEADERS OF HIGH-IMPACT PROJECTS

> SOCIAL ENTREPRENEURS

> K-12 LEARNERS

> NEEDS\*

\* Not in Education, Employment or Training

> HIGHER EDUCATION STUDENTS

> PUBLIC INSTITUTIONS

> COMPANIES, NGOS, ETC.



“

At the Learning Planet Institute, researchers are surrounded with a wealth of collaborating voices from industry, associations, and foundations, as well as a large international community. It's so beneficial.

”

Pedro Ramaciotti Morales, researcher



© Quentin Chevrier

## OUR MISSION

**We explore, experiment and share new ways of learning and cooperating that respond to the needs of the youth and the planet.**

“

Generally speaking, the Master's programme centers on input from students. Here, there's no feeling of «you young people don't know anything.» Really, it's quite the opposite! Students take a personal, vested interest in their education experience in the strongest sense of the word.

”

Jean-Philippe Cointet, teacher



© Quentin Chevrier

## THE LEARNING PLANET INSTITUTE OFFERS

- > Collaborative research projects focused on transitioning, intelligence, and learning
- > Teaching programmes from kindergarten to PhD
- > Executive programmes and action training sessions
- > Creation and support of learning ecosystems
- > Consultation for individuals and organisations
- > Deployment of collaborative digital platforms

“

Day in and day out, they really listen to each other. Everyone is given a voice. There's not a single child left out. That's good, that's what we want: for them to be citizens who think about each other.

”

Noémie Martin, teacher in the Bâtisseurs de Possibles programme



© Antonin Weber\_Hans Lucas

“

You can always go it alone, but the result will never be as relevant as when we take action together. We need each other's feedback, and the Learning Planet Institute allows us to come together and dialogue with each other, which for me is what society is all about. A world where we help each other.

”

Fédérico Massonnaud, talent of the Inclusion programme

© Quentin Chevrier



The Institute is working towards creating an inclusive community space that promotes, values, and welcomes members from every background. Please note that terms such as “researcher,” “student,” “teacher,” and so on refer equally to men, women, and non-binary persons.



# OUR IMPACT

- **50 IN-HOUSE** researchers
- **35,000 YOUNG LEARNERS** through research
- **+2,000 INTERDISCIPLINARITY GRADUATE STUDENTS**, 50% with international backgrounds
- **3,500 NEETS\*** re-entered into education or employment thanks to our learning methods
- **100,000 CHANGE MAKERS** trained in our online courses
- **5,000 SDG\*\* PROJECTS** developed by scientists and students
- **500 PARTNER ORGANISATIONS** with the International Alliance
- **60,000 PARTICIPANTS** in the 2023 LearningPlanet Festival
- **A SUSTAINABLE CAMPUS** with a culture of caring that promotes inclusiveness and diversity, enthusiasm and optimism
- **EXPERTISE IN FACILITATING COLLABORATIONS** between youth, educators, researchers and change makers

*\* Not in Education, Employment or Training*

*\*\* Sustainable development goals as set out by the United Nations*

"The Learning Planet Institute alliance with UNESCO has proven to be very complementary, since we share the ambition to connect institutions with innovators on the ground to identify, co-develop using agile practices, and roll out innovative learning solutions aligned with the UN's Sustainable Development Goals all around the world."

Stefania Giannini, UNESCO Assistant Director-General for Education



© Antonin Weber\_Hans Lucas



© Quentin Chevrier