LEARNING PLANET YOUTH DESIGN CHALLENGE





"I want to grow up faster, because I want to be heard."
- Respondent to Youth Voices Survey¹

Only 1 out of 50 decision-makers is under 30².

We have the largest generation of young people in history, with **half of the global population under 30**². Despite their number and potential, young people are **too often ignored** in decision-making processes that affect their future. Even **education**, from policy all the way to curricula and methods, is designed without youth.

Learning Planet Institute is in a unique position to harness this **untapped potential** and ensure **youth voices are heard, particularly when it comes to education**.

OBJECTIVE

Empower youth to actively shape the future of education

The Learning Planet Institute launched the Learning Planet Youth Design Challenge (LPYDC), inviting youth aged 15 to 26 from around the world to pitch their innovative educational projects for real-world impact. Collaborating with the leaders of tomorrow, it is a launchpad for youth-led innovative learning.

The second edition garnered **1016 participants from 105 countries**, all passionate about creating flourishing, sustainable, and engaged universities.







THE LEARNING PLANET INSTITUTE AND ITS UNIQUE PARTNERSHIPS



Expertise in transforming education, in theory and practice

The <u>Learning Planet Institute</u> is spearheading a global movement aimed at pioneering a new era of education fit for today's rapidly changing society. Since its inception in 2006, the Institute has been rethinking learning across all generations, harnessing collective intelligence to foster sustainable and inclusive societies worldwide.

From its hub in Paris, the Institute achieves its goals through research and educational programs for K-12 and **graduate school** through to lifelong learning based on interdisciplinarity, diversity, and initiative.

International Alliance and Annual Festival with UNESCO



Since 2014, the Learning Planet Institute has proudly held a UNESCO Chair on Learning Sciences, working closely with UNESCO in identifying and tackling the challenges facing the education sector.

On the International Day of Education in 2019, the Learning Planet Institute and the UNESCO colaunched a global alliance of change-makers — NGOs, youth activists, but also institutions.

The 6th edition of the Learning Planet Festival in 2025, hosted around the International Day of Education garnered:

XU,UUU+individual visitors online

hybrid events globally

400+ partners



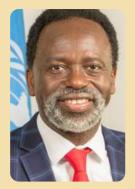
Partnership with the **United Nations University**

In March 2025, UNU United Nations University (UNU) and the Institute signed an agreement to establish a "United Nations University Hub" on the "Future of Learning with Youth".

This new UNU Hub will focus on creating transformative learning experiences that inspire and empower youth to shape global peace and sustainability.



Learning Planet Institute Paris community and global youth fellows meeting the UNU Rector.



TSHILIDZI MARWALA Rector, United Nations University

On embracing an increasingly digital generation:

"Changes require adjustments also to our learning systems. What is required is a forward-thinking curriculum, that equips student to navigate the complexity of a technology-driven world."

UN SUPPORT

LEARNING PLANET YOUTH DESIGN CHALLENGE 2024-2025

In 2024-25, the LPYDC grew exponentially: 1,016 participants signed up - a 370% increase from the year prior.

An international jury, comprising leaders from top universities, global youth networks and social enterprises, selected 12 outstanding finalists.

Finalists join an 6-month training to develop their impactful education project. Their training includes Learning Design, problem framing, building strategic partnerships, fundraising principles and more. Each participant is paired with mentors from the LPI international community to accelerate their impact.

Read more

1016 105 20 participants countries female average participation projects age



Geographical Distribution among the participants in the second Learning Planet Youth Design Challenge

JURY MEMBERS



Johnson Fong Director
Peter Bennett Foundation



Victoria Fontan Provost American University of Afghanistan



Ana Gvritishvili Steering Committee Member Programme Management Officer
Global Student Forum United Nations Youth Office



Bianca Herzog



Head of Design Notion



Radhika Iyenga Associate Research Scholar SDSN, Earth Institute at Columbia University



Fredrik Lindencrona Head of Research Co-Creation Inner Development Goals



Pearl Perumal Winner of the Learning Planet Youth Design Challenge 2023-24 **Kinspired**



Peter Schlosser Vice President & Vice Provost Global Futures Arizona State University



PHASES

Official launch **UN General Assembly**

Selection by the international jury

Incubator program for finalists

Submission period Online

Finalist presentations at the #LearningPlanet Festival

YOUTH AND PROJECTS

from the LPYDC 2024-25



ARPITA BHANSALI India

"The challenge provides an opportunity to collaborate with like-minded individuals, refine my ideas, and contribute meaningfully to reimagining education for a more equitable future."



ARPITA'S PROJECT: Colour me In

A program to spark meaningful conversations about skin colour awareness among youth and educators.

LENNY RUO Kenya

"The Learning Planet Youth Design Challenge aligns perfectly with my commitment to creating solutions that bridge cultural and informational gaps"



To foster understanding and collaboration across cultures





"Learning Planet's global network of young leaders and experienced mentors presents an invaluable opportunity to collaborate, exchange knowledge, and further strengthen our efforts".



DRIDHATA'S PROJECT: Bunk with Kindness

Helping youth and marginalized communities navigate online spaces safely and counter misinformation

DEACHING AND

INTERNATIONAL STAGE



The LPYDC was presented on a global stage at the April 2024 **United Nations ECOSOC Youth Forum** in New York.

AMBITION

The goal is for the Learning Planet Youth Design Challenge to become a global reference point for student-led educational innovation, with transformative impact in the following areas:



Uniting a global community of innovators



Transforming education for a flourishing and sustainable planet



Shaping future policies with youth

2025-26 TIMELINE

Learning Planet Youth Design Challenge

OCTOBER - JANUARY

Submission period

FEBRUARY 2026

Shortlisting of 60 finalist projects

JULY 2026

23 SEPTEMBER 2025

Official launch during UN General Assembly

JANUARY 2026

Application deadline on International Day of Education Pre-selection by a preliminary jury MARCH - JUNE

Online training for 60 finalists, including expert-led mentorship and thematic training on topics like scaling projects, community engagement, and leveraging Al tools.

Jury selects 12 awardees to receive \$1000 grant towards their project

BECOME A PARTNER

Thanks to the LPYDC, I've come to believe that we have the ability to assess and improve our education to make it more holistic and relevant to the current world.

Georgina Odero, Kenya
Finalist of the LPYDC 2023-24 for her project
'FIXERS', A knowledge-sharing platform for learning
how to repair used machines in African countries.



Join us in co-designing the future of learning with youth.

We invite you to be part of a groundbreaking journey together, putting youth at the center of transforming education worldwide. By partnering with us, you will provide young people with the platform and tools they need to reimagine and redesign their future.

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The Learning Planet Institute (under the French law of 1901) explores, experiments and shares new ways of learning and cooperating to meet the needs of young people and the planet.

Learn more: www.learningplanetInstitute.org