

ALUMNI



LEARNING EXPERIENCE SURVEY REPORT

THE PURPOSE

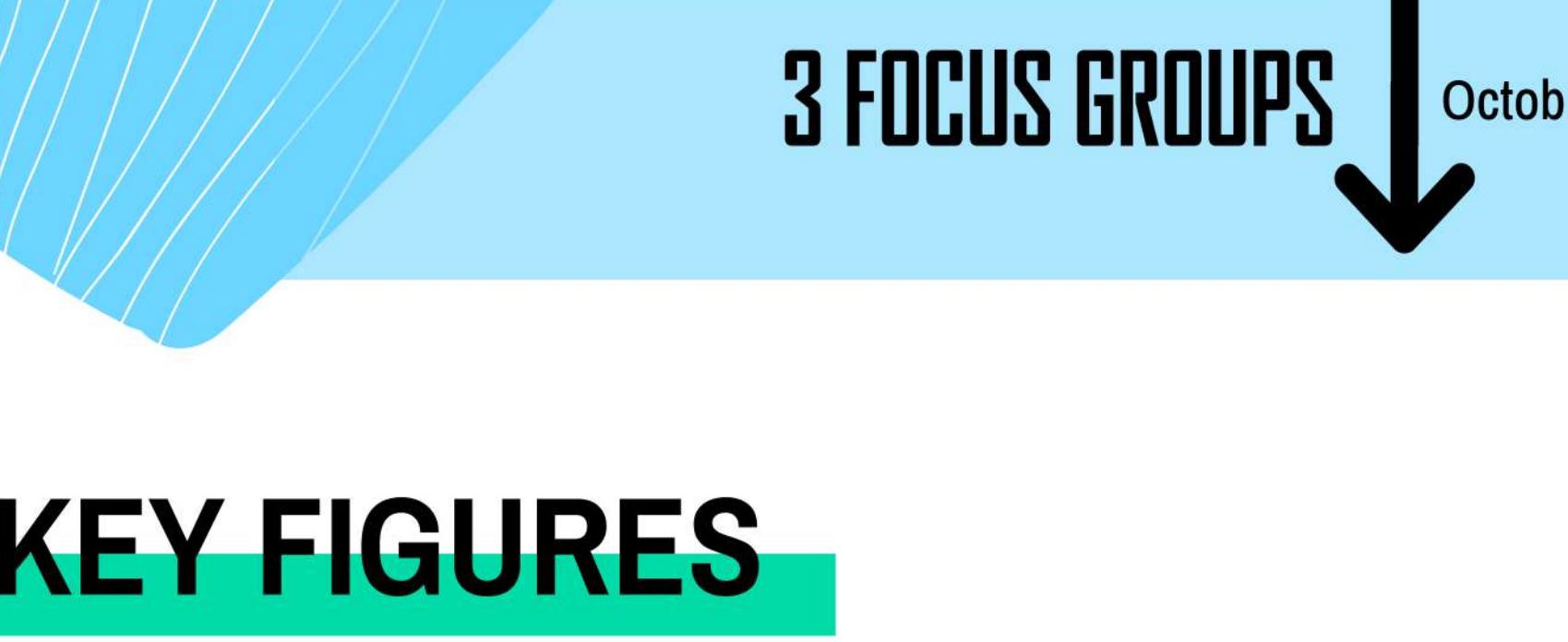
IN THE PAST 15 YEARS, OVER 1700 LEARNERS*, MENTORS, RESEARCHERS & STAFF MEMBERS HOSTED AND SUPPORTED BY THE INSTITUTE

*Learners include Bachelor, Master, PhD, DU diploma, Summer School participants...

LEARNING FROM OUR PAST
TO DO BETTER IN THE FUTURE
AND CONTINUE TO ATTRACT NEW
STUDENTS, SCIENTISTS, TEACHERS,
PARTNERS & FUNDERS



THE TEAM



RESEARCH METHODS

63 QUESTIONS | 6 CATEGORIES

2022
April



June
October

3 FOCUS GROUPS

KEY FIGURES

TOTAL ALUMNI*

1300
32% PhD (2007)*
52% Masters
37% LiSc (2004)*
12% LeSc (2014)*
3% DiSc (2019)*
16% Bachelors (2011)*

* Alumni graduating through 2019

SURVEY RESPONSES

309
50% 45%
27% PhD
55% Masters
41% LiSc
12% LeSc
2% DiSc
18% Bachelors

PERCENTAGE OF RESPONDENTS BY CONTINENT



40 COUNTRIES REPRESENTED

16.7
15.1
1.9
60.1
3.5
2.7

ALUMNI LEARNING EXPERIENCE SURVEY REPORT

IN BRIEF

A TESTAMENT TO GRADUATES' STRONG ATTACHMENT TO THE INSTITUTE. THE LASTING IMPACT ON PERSONAL AND PROFESSIONAL LIVES.

FOOD FOR THOUGHT

- > MENTORING AND CAREER GUIDANCE,
- > TECHNICAL AND ENTREPRENEURIAL SKILLS,
- > DEVELOPMENT OF PROFESSIONAL NETWORKS.

OVERVIEW OF THE SIX CATEGORIES

VISION & BIG PICTURE

PHILOSOPHY AND VALUES OF THE INSTITUTE, UNIQUE FEATURES OF THE ORGANIZATION

Average: 8,4
N = 237
Positive: 73,5%
Negative: 16,2%
Neutral: 10,3%

IT HAS A GREAT VISION ON SCIENCE AND SOCIETY, AND EDUCATION, THAT IS REALLY FORWARD-LOOKING.



METHODOLOGY

LEARNING AND TEACHING PRACTICES, IMPACT OF THE INSTITUTE'S SPECIFIC METHODS ON ALUMNI'S PERSONAL AND PROFESSIONAL LIVES

Average: 7,8
N = 214
Positive: 63,6%
Negative: 18,2%
Neutral: 18,2%



HANDS-ON LEARNING IN MASTER INTERNSHIPS WAS VERY WELL BALANCED WITH THEORETICAL, COLLECTIVE PROJECTS TOGETHER WITH FELLOW STUDENTS THROUGHOUT THE YEAR.

MENTORING & SUPPORT

LEVELS AND QUALITY OF GUIDANCE RECEIVED BY LEARNERS, MATERIAL, ADMINISTRATIVE AND FINANCIAL SUPPORT

Average: 7,4
N = 208
Positive: 83,3%
Negative: 10,4%
Neutral: 6,1%

IN MY OPINION, THE CRI AND ITS MENTORING IS UNIQUE IN HELPING TO SPROUT, AND THEN SUPPORT AND FOSTER STUDENT-LEAD INITIATIVES.



VERY INNOVATIVE AND SMARTLY DESIGNED COURSES, THAT EMPHASIZED LEARNING AND GROUP-WORK AS MUCH AS GRADES AND PERFORMANCES.

COURSES

CURRICULUM STRUCTURE, CONTENT AND ADAPTABILITY, ENJOYABILITY OF THE CLASSES, WORKLOAD, REQUIREMENTS, QUALITY OF TEACHING...

Average: 7,3
N = 220
Positive: 70,3%
Negative: 16,2%
Neutral: 13,5%



VERY INNOVATIVE AND SMARTLY DESIGNED COURSES, THAT EMPHASIZED LEARNING AND GROUP-WORK AS MUCH AS GRADES AND PERFORMANCES.

SKILLS

SKILLS DEVELOPED BY THE COMBINATION OF VISION, METHODS, MENTORING AND COURSES, SELF-DECLARED STRENGTHS AND WEAKNESSES OF GRADUATES

Average: 7,4
N = 211
Positive: 74,2%
Negative: 9,7%
Neutral: 16,1%

THE MOST IMPORTANT THING THAT CRI GAVE ME WAS CRITICAL THINKING, AUDACITY TO BE CREATIVE AND HAVE OUTRAGEOUS IDEAS, AND CO-CREATE WITH OTHERS.



THE NETWORK BUILDING SKILLS THAT I LEARNED AT CRI WERE KEY TO MY CAREER, MY IDENTITY AS A SCIENTIST DEVELOPED BECAUSE I FELT RECOGNIZED AS SUCH BY A NETWORK OF PEERS, INTERNAL AND EXTERNAL TO THE CRI.

COMMUNITY

QUANTITY & QUALITY OF INTERACTIONS OF LEARNERS WITH TEACHERS, RESEARCHERS, PROFESSIONALS & OTHER LEARNERS, COLLABORATION NETWORKING OPPORTUNITIES...

Average: 7,4
N = 205
Positive: 73,5%
Negative: 10,4%
Neutral: 16,1%



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