

ALUMNI



LEARNING EXPERIENCE SURVEY REPORT

THE PURPOSE

IN THE PAST 15 YEARS, **OVER 1700 LEARNERS***,
MENTORS, RESEARCHERS & STAFF MEMBERS
HOSTED AND SUPPORTED BY THE INSTITUTE

*Learners include Bachelor, Master, PhD, DU diploma, Summer School participants...

**LEARNING FROM OUR PAST
TO DO BETTER IN THE FUTURE
AND CONTINUE TO ATTRACT NEW
STUDENTS, SCIENTISTS, TEACHERS,
PARTNERS & FUNDERS**



THE TEAM



RESEARCH METHODS

63 QUESTIONS | 6 CATEGORIES



3 FOCUS GROUPS

2022
April

June

Octobre

KEY FIGURES

TOTAL ALUMNI*

1300



32% PhD (2007)*
52% Masters
37% LiSc (2004)*
12% LeSc (2014)*
3% DiSc (2019)*
16% Bachelors (2011)*

* Alumni graduating through 2019

SURVEY RESPONSES

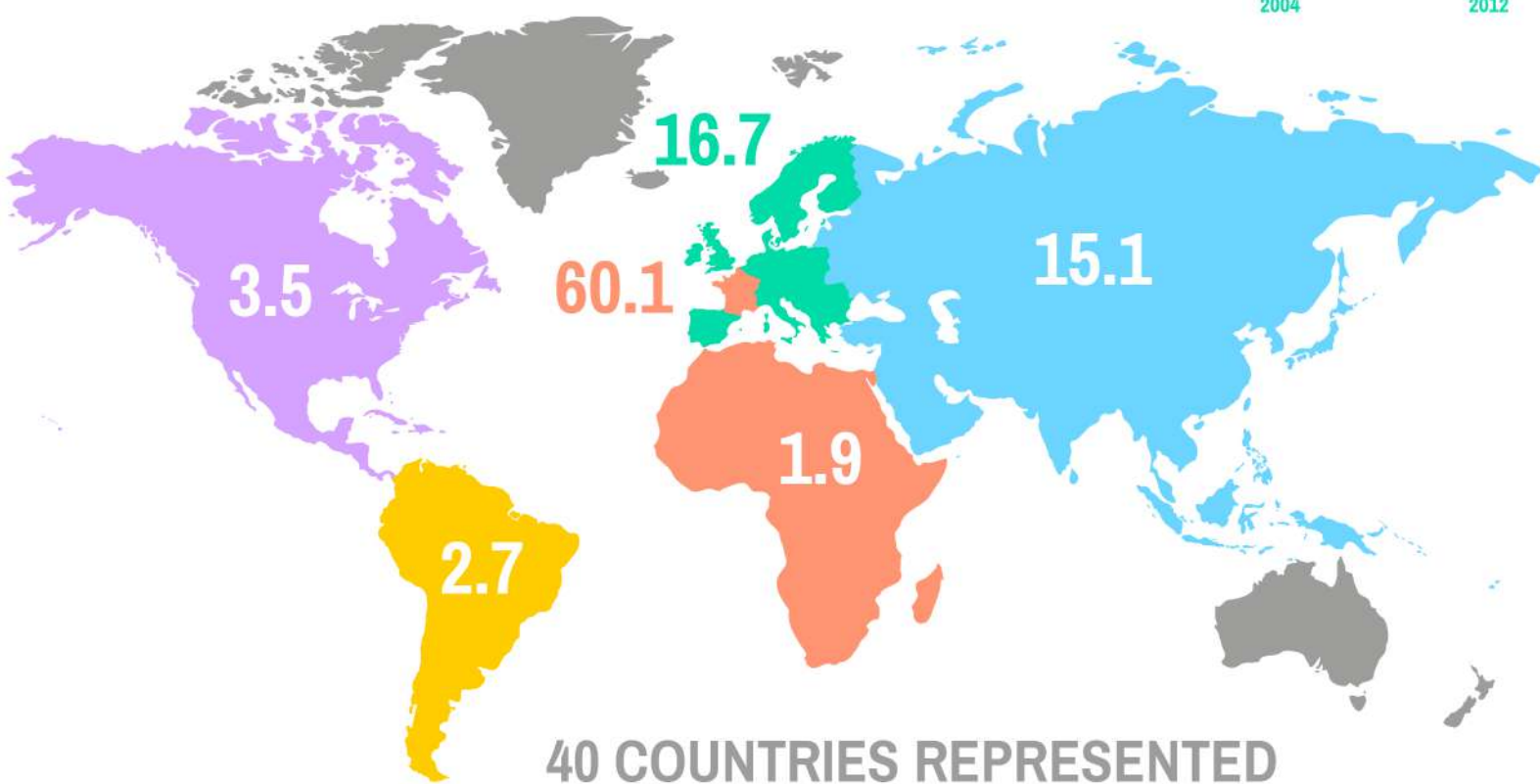
309



27% PhD
55% Masters
41% LiSc
12% LeSc
2% DiSc
18% Bachelors

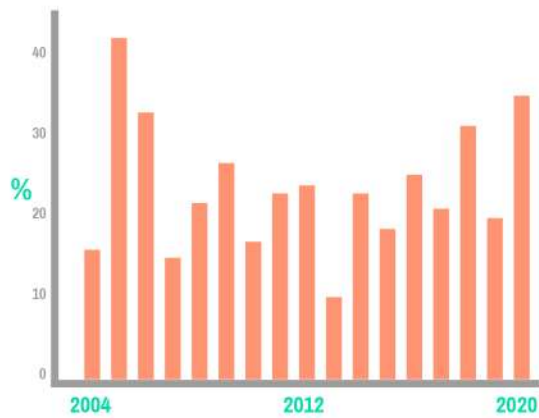
SURVEY COHORT

PERCENTAGE OF RESPONDENTS
BY CONTINENT



40 COUNTRIES REPRESENTED

PERCENTAGE OF RESPONDENTS
FROM EACH YEAR'S ALUMNI POPULATION



ALUMNI LEARNING EXPERIENCE SURVEY REPORT

IN BRIEF

A TESTAMENT TO
**GRADUATES' STRONG
ATTACHMENT TO THE INSTITUTE.**
**THE LASTING IMPACT ON
PERSONAL AND PROFESSIONAL LIVES.**
FOOD FOR THOUGHT

- > MENTORING AND CAREER GUIDANCE,
- > TECHNICAL AND ENTREPRENEURIAL SKILLS,
- > DEVELOPMENT OF PROFESSIONAL NETWORKS.

OVERVIEW OF THE SIX CATEGORIES

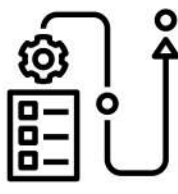


VISION & BIG PICTURE

PHILOSOPHY AND VALUES OF THE INSTITUTE, UNIQUE FEATURES OF THE ORGANIZATION

IT HAS A GREAT VISION ON
SCIENCE AND SOCIETY, AND
EDUCATION, THAT IS REALLY
FORWARD-LOOKING.

Average: 8,4
N = 237
Positive: 73,5%
Negative: 16,2%
Neutral: 10,3%



METHODOLOGY

LEARNING AND TEACHING PRACTICES, IMPACT OF THE INSTITUTE'S SPECIFIC METHODS ON ALUMNI'S PERSONAL AND PROFESSIONAL LIVES



Average: 7,8
N = 214
Positive: 63,6%
Negative: 18,2%
Neutral: 18,2%

HANDS-ON LEARNING IN
MASTER INTERNSHIPS WAS
VERY WELL BALANCED WITH
THEORETICAL, COLLECTIVE
PROJECTS TOGETHER WITH
FELLOW STUDENTS
THROUGHOUT THE YEAR.

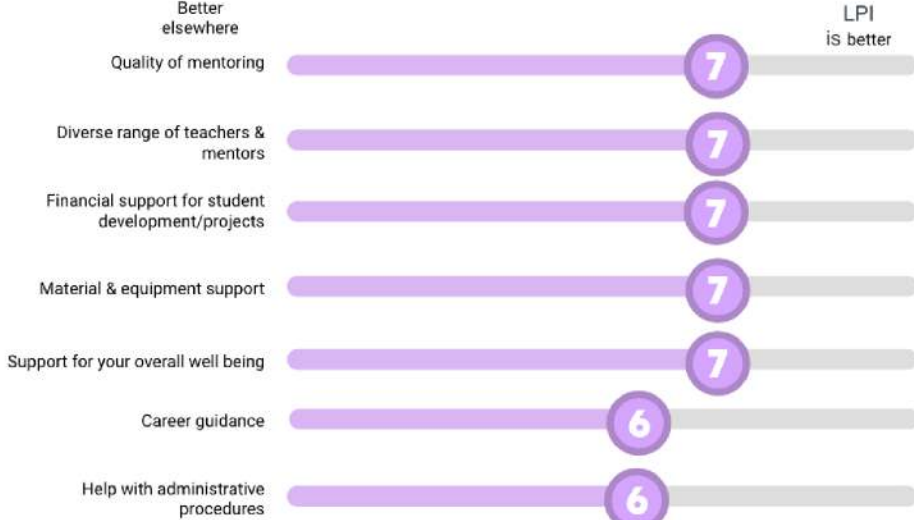


MENTORING & SUPPORT

LEVELS AND QUALITY OF GUIDANCE RECEIVED BY LEARNERS, MATERIAL, ADMINISTRATIVE AND FINANCIAL SUPPORT

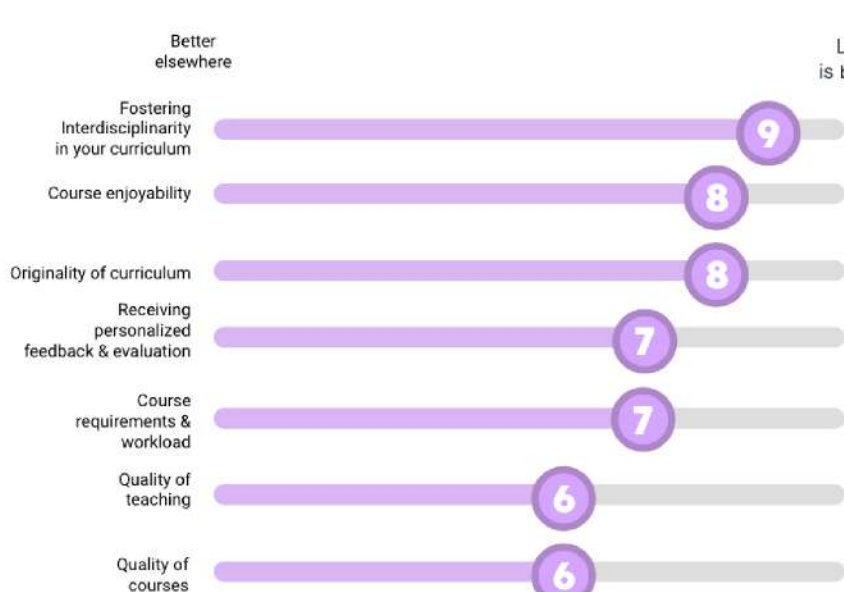
IN MY OPINION, THE CRI AND
ITS MENTORING IS UNIQUE IN
HELPING TO SPROUT, AND
THEN SUPPORT AND FOSTER
STUDENT-LEAD INITIATIVES.

Average: 7,4
N = 208
Positive: 83,3%
Negative: 10,4%
Neutral: 6,1%



COURSES

CURRICULUM STRUCTURE, CONTENT AND ADAPTABILITY, ENJOYABILITY OF THE CLASSES, WORKLOAD, REQUIREMENTS, QUALITY OF TEACHING...



VERY INNOVATIVE AND SMARTLY
DESIGNED COURSES, THAT
EMPHASIZED LEARNING AND
GROUP-WORK AS MUCH AS
GRADES AND PERFORMANCES.

Average: 7,3
N = 220
Positive: 70,3%
Negative: 16,2%
Neutral: 13,5%

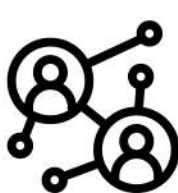
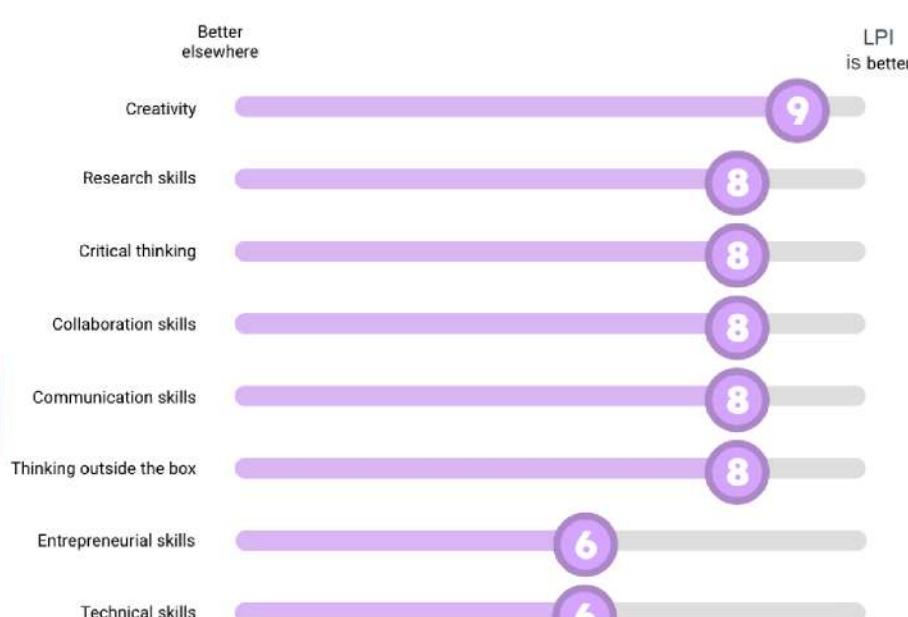


SKILLS

SKILLS DEVELOPED BY THE COMBINATION OF VISION, METHODS, MENTORING AND COURSES, SELF-DECLARED STRENGTHS AND WEAKNESSES OF GRADUATES

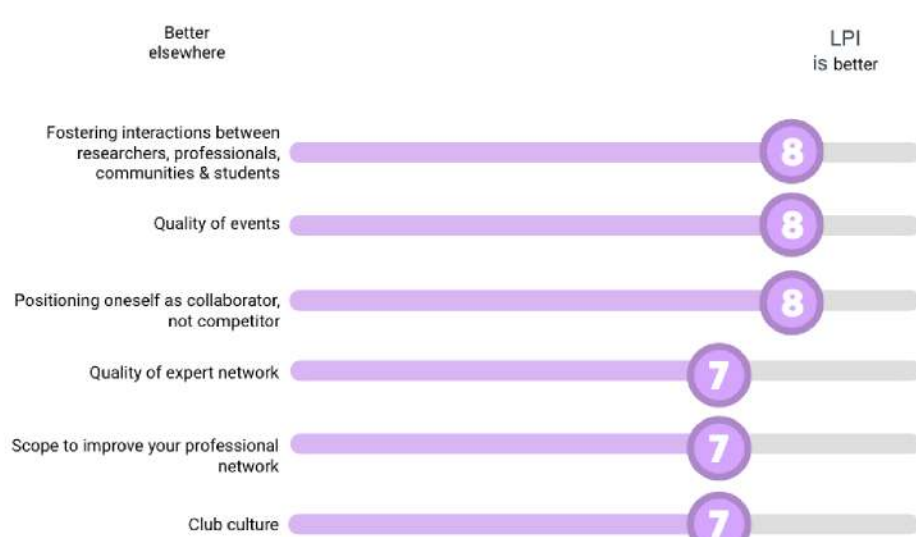
Average: 7,4
N = 211
Positive: 74,2%
Negative: 9,7%
Neutral: 16,1%

THE MOST IMPORTANT THING
THAT CRI GAVE ME WAS
CRITICAL THINKING, AUDACITY
TO BE CREATIVE AND HAVE
OUTRAGEOUS IDEAS, AND
CO-CREATE WITH OTHERS.



COMMUNITY

QUANTITY & QUALITY OF INTERACTIONS OF LEARNERS WITH TEACHERS, RESEARCHERS, PROFESSIONALS & OTHER LEARNERS, COLLABORATION NETWORKING OPPORTUNITIES...



THE NETWORK BUILDING SKILLS
THAT I LEARNED AT CRI WERE KEY
TO MY CAREER. MY IDENTITY AS A
SCIENTIST DEVELOPED BECAUSE I
FELT RECOGNIZED AS SUCH BY A
NETWORK OF PEERS, INTERNAL
AND EXTERNAL TO THE CRI.

Average: 7,4
N = 205
Positive: 73,5%
Negative: 10,4%
Neutral: 6,3%

